

CURRICULUM GUIDES

PreK-3

Pre-Kindergarten 3

This curriculum overview has been prepared to assist you in gaining an understanding of what students at this grade level are taught. The preschool staff is committed to offering a loving, nurturing educational program.

We hope you find the information helpful in answering your questions. For more detail, we encourage you to talk with the campus office.



What is curriculum, and why is it important for you to know anything about it? Is it really all that helpful for you, as a parent, to know what is being taught?

Curriculum is described as “what we teach” while instruction is described as “how we teach it.” The distinction of the Christian school, however, is found in the one element that is central to both these concepts—the Bible. Our biblically-integrated curriculum provides children with an early foundation in the Word of God and imparts wholesome Christian concepts. We teach Christian values and introduce children and families to Jesus Christ and a personal relationship with Him.

The curriculum is developed specifically for young learners: keeping them actively involved in the learning process, focusing on their individual needs, interests and learning styles, and also providing them with opportunities which spur the development of their individual gifts and abilities. Teachers use theme-based instruction incorporating a hands-on approach in daily teaching, and learning centers are an integral part of the classroom experience.

Fredericksburg Christian Schools

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Fine Motor Skills

The curriculum offers a variety of opportunities for the development of fine motor skills.

- Use crayons
- Use scissors
- Paint
- Glue
- Assemble puzzles
- Build with blocks
- Manipulate zippers
- Manipulate buttons
- Manipulate hooks
- String beads



Work Habits

Through teacher observation, the students are evaluated on the development of appropriate work habits.

- Get involved in and attend to activities
- Follow directions
- Respond well to the teacher's suggestions
- Seek only a fair share of the teacher's attention
- Increase curiosity
- Ask questions
- Make choices

Gross Motor Skills

The curriculum offers a variety of opportunities for the development of gross motor skills.

- Alternate feet on stairs
- Jump in place
- Balance on each foot
- Hop on one foot
- Throw a ball forward
- Kick a ball forward

Readiness Skills

The curriculum includes activities that encourage reading, math and conceptual readiness.

- Know basic colors and shapes
- Know basic body parts
- Recognize letters A-Z and numbers 1-10

Field Trips and Special Events

Field Trips

Classes go on field trips that coordinate with their curriculum units:

- Pumpkin Patch
- Others that vary year to year

Special Events/Enrichment Activities

Curriculum activities offer a variety of enrichment activities including:

- Christmas Chapel
- Grandparents' and Special Friends' Day
- End-of-the-Year Chapel
- Family Picnic at the end of the year



Christian Education

The Bible curriculum uses age-appropriate examples of biblical truths and character qualities and is integrated into the daily activities and lessons. The students practice a weekly Bible verse that they also take home to share with their family.

Topics studied include:

- The Wordless Book
- Creation
- Fruit of the Spirit
- Miracles of Jesus
- Heroes of the Bible
- Thanksgiving
- Christmas
- Easter
- God Gives Us Helpers—Community Helpers



Chapels

The chapels are age appropriate. Parents and families are encouraged to join us.

- Classes share a song at chapel
- Students are presented chapel awards
- Guest speakers share
- Special Chapels include Christmas, Grandparents' and Special Friends' Day and End-of-the-Year

Social/Emotional Skills

Through teacher-guided instruction and example, the students are taught the appropriate social and emotional skills.

- Show respect and concern for others
- Accept and respond to the teacher's authority
- Play and share with other children
- Have a good self-image
- Are happy and cheerful at school
- Have appropriate control over their feelings

Self-Reliance Skills

Through teacher instruction, the students will be encouraged to become more independent.

- Can go to the bathroom by him/herself
- Can dress him/herself
- Can make good use of free time



Listening Skills

The curriculum and classroom interaction give the students the opportunity to strengthen their listening skills.

- Listen quietly to stories
- Lengthen attention span
- Respond to a story by recalling specific details
- Listen while others speak



Speaking Skills

At morning meeting, story time, and during teacher and peer interaction, the students will be encouraged to:

- Speak clearly
- Communicate in sentences
- Answer some questions
- Wait for a turn when speaking in a group
- Use language to communicate wants and desires
- Expand vocabulary
- Retell stories

Music Skills



Through group and individual activities, the students will be encouraged to develop their music skills.

- Participate in group singing
- Enjoy doing musical activities
- Learn to repeat rhythmic patterns

Art Skills

The curriculum offers a variety of opportunities for the development of art skills.

- Participate in art activities
- Use art materials properly
- Help clean up messes after the art project

