

# CURRICULUM GUIDES

PreK-3 & PreK-4

# Curriculum Guide PK 3

## Pre-Kindergarten 3

### Fine Motor Skills

The curriculum offers a variety of opportunities for the development of fine motor skills.

- Use crayons
- Use scissors
- Paint
- Glue
- Assemble puzzles
- Build with blocks
- Manipulate zippers
- Manipulate buttons
- Manipulate hooks
- String beads



### Work Habits

Through teacher observation, the students are evaluated on the development of appropriate work habits.

- Get involved in and attend to activities
- Follow directions
- Respond well to the teacher's suggestions
- Seek only a fair share of the teacher's attention
- Increase curiosity
- Ask questions
- Make choices

### Gross Motor Skills

The curriculum offers a variety of opportunities for the development of gross motor skills.

- Alternate feet on stairs
- Jump in place
- Balance on each foot
- Hop on one foot
- Throw a ball forward
- Kick a ball forward

### Readiness Skills

The curriculum includes activities that encourage reading, math and conceptual readiness.

- Know basic colors and shapes
- Know basic body parts
- Recognize letters A-Z and numbers 1-10

### Field Trips and Special Events

#### Field Trips

Classes go on field trips that coordinate with their curriculum units:

- Pumpkin Patch
- Others that vary year to year

#### Special Events/Enrichment Activities

Curriculum activities offer a variety of enrichment activities including:

- Christmas Chapel
- Grandparents' and Special Friends' Day
- End-of-the-Year Chapel
- Family Picnic at the end of the year



This curriculum overview has been prepared to assist you in gaining an understanding of what students at this grade level are taught. The preschool staff is committed to offering a loving, nurturing educational program.

We hope you find the information helpful in answering your questions. For more detail, we encourage you to talk with the campus office.



*What is curriculum, and why is it important for you to know anything about it? Is it really all that helpful for you, as a parent, to know what is being taught?*

Curriculum is described as "what we teach" while instruction is described as "how we teach it." The distinction of the Christian school, however, is found in the one element that is central to both these concepts—the Bible. Our biblically-integrated curriculum provides children with an early foundation in the Word of God and imparts wholesome Christian concepts. We teach Christian values and introduce children and families to Jesus Christ and a personal relationship with Him.

The curriculum is developed specifically for young learners: keeping them actively involved in the learning process, focusing on their individual needs, interests and learning styles, and also providing them with opportunities which spur the development of their individual gifts and abilities. Teachers use theme-based instruction incorporating a hands-on approach in daily teaching, and learning centers are an integral part of the classroom experience.

#### Fredericksburg Christian Schools

[www.fredericksburgchristian.com](http://www.fredericksburgchristian.com)

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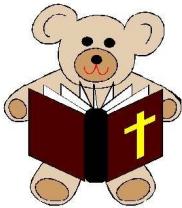


## Christian Education

The Bible curriculum uses age-appropriate examples of biblical truths and character qualities and is integrated into the daily activities and lessons. The students practice a weekly Bible verse that they also take home to share with their family.

Topics studied include:

- The Wordless Book
- Creation
- Fruit of the Spirit
- Miracles of Jesus
- Heroes of the Bible
- Thanksgiving
- Christmas
- Easter
- God Gives Us Helpers—Community Helpers



### Chapels

The chapels are age appropriate. Parents and families are encouraged to join us.

- Classes share a song at chapel
- Students are presented chapel awards
- Guest speakers share
- Special Chapels include Christmas, Grandparents' and Special Friends' Day and End-of-the-Year

## Social/Emotional Skills

Through teacher-guided instruction and example, the students are taught the appropriate social and emotional skills.

- Show respect and concern for others
- Accept and respond to the teacher's authority
- Play and share with other children
- Have a good self-image
- Are happy and cheerful at school
- Have appropriate control over their feelings

## Self-Reliance Skills

Through teacher instruction, the students will be encouraged to become more independent.

- Can go to the bathroom by him/herself
- Can dress him/herself
- Can make good use of free time



## Listening Skills

The curriculum and classroom interaction give the students the opportunity to strengthen their listening skills.

- Listen quietly to stories
- Lengthen attention span
- Respond to a story by recalling specific details
- Listen while others speak



## Speaking Skills

At morning meeting, story time, and during teacher and peer interaction, the students will be encouraged to:

- Speak clearly
- Communicate in sentences
- Answer some questions
- Wait for a turn when speaking in a group
- Use language to communicate wants and desires
- Expand vocabulary
- Retell stories

## Music Skills



Through group and individual activities, the students will be encouraged to develop their music skills.

- Participate in group singing
- Enjoy doing musical activities
- Learn to repeat rhythmic patterns

## Art Skills

The curriculum offers a variety of opportunities for the development of art skills.

- Participate in art activities
- Use art materials properly
- Help clean up messes after the art project



## Pre-Kindergarten 4

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The curriculum is developed specifically for young learners: keeping them actively involved in the learning process, focusing on their individual needs, interests and learning styles, and also providing them with opportunities which spur the development of their individual gifts and abilities. Teachers use theme-based instruction incorporating a hands-on approach in daily teaching, and learning centers are an integral part of the classroom experience.

### Fine Motor Skills

The curriculum provides instruction and practice for fine motor skills development.

- Hold/use crayons
- Hold/use pencil
- Hold/use scissors
- Paint
- Glue
- Assemble puzzles
- Work play dough
- String beads
- Manipulate small pieces
- Manipulate zippers
- Manipulate buttons
- Manipulate snaps

### Gross Motor Skills

The curriculum offers a variety of opportunities for gross motor skills development.

- Walk up/down stairs (alternating feet)
- Walk forward and backward
- Run
- Jump in place (two feet together)
- Balance (left foot, right foot)
- Hop (one foot, two feet)
- Throw a large ball forward
- Kick a large ball forward
- Catch a large ball
- Bounce a large ball
- Take part in games

### Practical Skills

Through teacher instruction, the curriculum gives the opportunity for students to learn practical skills.

- Can say first and last names
- Know how old he/she is
- Can recognize and point to body parts



### Field Trips and Special Events

#### Field Trips

Classes go on field trips that coordinate with their curriculum units:

- Pumpkin Patch
- Others that vary year to year

#### Special Events/Enrichment Activities

Curriculum offers a variety of classroom enrichment activities including:

- Christmas Chapel
- Grandparents' and Special Friends' Day
- End-of-the-Year Chapel
- Family Picnic at the end of the year

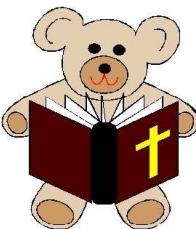


## Christian Education

The Bible curriculum uses age-appropriate examples of biblical truths and character qualities and is integrated into the daily activities and lessons. The students practice a weekly Bible verse that they also take home to share with their family.

Topics studied include:

- The Wordless Book
- Creation
- Old Testament Stories
- New Testament Stories
- The Birth of Christ
- The Life of Christ
- The Crucifixion
- The Resurrection
- Spreading the Gospel
- The Second Coming
- The New Jerusalem



## Chapels

Chapels are age appropriate. Parents and families are encouraged to join us.

- Classes share a song at chapel
- Students are presented chapel awards
- Guest speakers share
- Special Chapels include Christmas, Grandparents' and Special Friends' Day and End-of-the-Year

## Social/Emotional Skills

Through teacher-guided instruction and example, the students are taught the appropriate social and emotional skills.

- Accept and respond to the teacher's authority
- Show respect and concern for people and things around them
- Play and share cooperatively with other children
- Have a good self-image
- Have appropriate control over their feelings
- Identify human feelings (sad, happy, etc)

## Self-Reliance Skills

Through teacher instruction, the students will be encouraged to become more independent.

- Can go to the bathroom alone
- Learn to dress him/herself
- Learn to be responsible for personal items
- Make good use of free time

## Work Habits

Through teacher observation, the students are evaluated on the development of appropriate work habits.

- Follow routines independently
- Follow directions
- Work well within small groups
- Work without disturbing others
- Seek only his/her share of the teacher's attention

## Listening Skills

The curriculum and classroom interaction give the students the opportunity to strengthen their listening skills.

- Listen quietly to stories
- Listen while others speak
- Lengthen attention span
- Respond to a story by answering questions

## Speaking Skills

At circle time, story time, and during teacher and peer interaction, the students will be encouraged to strengthen their speaking skills.

- Speak clearly
- Communicate in sentences
- Answer some questions
- Wait for a turn when speaking in a group
- Use language to communicate wants and desires
- Expand vocabulary

## Math Readiness

The curriculum provides instruction and practice of math readiness skills.

- Rote count correctly as high as possible
- Recognize some numbers
- Name some numbers
- Identify size differences (big, little)
- Sequence different sizes (small, smaller, smallest)
- Categorize objects (shape, color, size, texture)

## Reading Readiness

The reading curriculum is based on a phonemic and phonics approach. The children receive instruction and practice of readiness skills to prepare them to be readers.

- Say the alphabet by rote memory
- Lower case alphabet:
  - ◊ Identify some letter names
  - ◊ Produce some letter sounds
- Upper case alphabet:
  - ◊ Identify some letter names
  - ◊ Produce some letter sounds
- Print first name
- Recognize eight colors
- Identify likenesses/differences
- Know some opposite words (hot/cold)
- Know some position orientation words (top/bottom)

## Music/Art/Science Social Studies Readiness Skills

The curriculum provides activities that encourage music, art, science and social studies readiness skills.

- Participate in music activities
- Participate in art activities
- Participate in science activities
- Participate in social studies activities

